	Ministry of Higher Education and Scientific Research - Iraq University of Baghdad College of Engineering Department of Computer Engineering	

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	**English II**			**Module Delivery**	
Module Type	**B**			☒ **Theory** **x Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **x Seminar**	
Module Code	**NUA2302**				
ECTS Credits	**2**				
SWL (hr/sem)	**50**				
Module Level		2nd YEAR	**Semester of Delivery**		1
Administering Department		AI Engineering	**College**	ENGINEERING	
Module Leader	Amna Hendi Dawood			amna.hendi@alnaji-uni.edu.iq	
Module Leader's Acad. Title		Asst. Lect.	**Module Leader's Qualification**		MSc.
Module Tutor					
Peer Reviewer Name		Name	**e-mail**	E-mail	
Scientific Committee Approval Date			**Version Number**	1.0	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	1. A continuation of the material established at the previous level (I & II), which help students have a comprehensive knowledge of material. 2. Training the students to acquire imperative communicative competence in specialists Engineering English. 3. Improve the language proficiency of the students in English with emphasis on listening, speaking, reading, and writing skills. 4. Enables the students to study and comprehend the prescribed lessons and subjects more effectively relating to their theoretical and practical components. 5. To develop the communication skills of the students in both formal and informal situations.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Students continue to build the theoretical and practical knowledge that shall enrich their careers, especially if either continued their higher studies or pursued careers with international entities or both. 2. Acquiring imperative communicative competence in Engineering specific English, shall enable students to work confidently and effectively. 3. The material is designed to focus on listening, speaking, reading, and writing in topics common to all fields of Engineering such as monitoring and control, procedures and precautions, and Engineering design, which shall help students gain practical knowledge and practice of specialized English for engineers. It is suitable to be used in an engineering environment both practically and professionally 4. The authentic activities based on everyday engineering situations from describing technical problems and Solutions to working with drawings make this material practical and motivating to students.
Indicative Contents المحتويات الإرشادية	These materials have been chosen for their importance to user interaction. They consolidate learning from the pre-requisites and lay the foundations for further study, particularly specialized English for all engineering fields. The English Language specification offers a common core of analytical methods, topics and skills that have proven value, set within a flexible program that allows colleges to shape learning and teaching in ways appropriate to their contexts, and constituencies. It has the additional benefit of being co-teachable with our associate professors even when they are not specialized in teaching English, thus widening options for faculty and students, ensuring that we are able to deliver a program of study that is coherent and manageable.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Assessment is based on hand-in assignments, written exams, class activities, quizzes, and practical testing

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	30	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	20	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.5
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	Throughout the course	LO #1, 2, & 3
	Assignments	3	10% (15) 2*5 + 1*10	Throughout the course	LO # 3 & 4
	Projects / Lab.	0	0	0	
	Seminar	1	5% (5)	Throughout the course	LO # 3 & 4
Summative assessment	**Midterm Exam**	3 hr	10% (10)	7	LO # 1- 4
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Introduction Unit 7 the world of work

	Grammar: present perfect – present perfect passive - Vocabulary: phrasal verbs Everyday English: on the phone Reading: dream jobs Speaking: what's on the news – role play Listening: busy life and retirement plans Writing: a letter of application
Week 2	Unit 7 the world of work (Continuation) Grammar: present perfect – present perfect passive - Vocabulary: phrasal verbs Everyday English: on the phone Reading: dream jobs Speaking: what's on the news – role play Listening: busy life and retirement plans Writing: a letter of application + workbook (7th unit exercises)
Week 3	Unit 8 just imagine Grammar: conditionals & time clauses Vocabulary: base & strong adjectives – modifying adverbs Everyday English: making suggestions Reading: who wants to be a millionaire Speaking: discussion – what would you do with money Listening: three charities Writing: a narrative *Assignment 1
Week 4	Unit 8 just imagine ! (Continuation) Grammar: conditionals & time clauses Vocabulary: base & strong adjectives – modifying adverbs Everyday English: making suggestions Reading: who wants to be a millionaire

	Speaking: discussion – what would you do with money Listening: three charities Writing: a narrative + workbook (8th unit exercises) ** Quiz
Week 5	Unit 9 relationships Grammar: model verbs 2 – probability Vocabulary: character adjective Everyday English: agreeing and disagreeing Reading: family matters Speaking: who's who in the family? Listening: brother and sisters Writing: a description
Week 6	Unit 9 relationships (continuation) Grammar: model verbs 2 – probability Vocabulary: character adjective Everyday English: agreeing and disagreeing Reading: family matters Speaking: who's who in the family? Listening: brother and sisters Writing: a description + workbook (9th unit exercises) *Assignment 2
Week 7	Unit 10 obsessions Grammar: present perfect continuous and passive - time expressions Vocabulary: compound nouns Everyday English: expressing quantity Reading: famous for not being famous Speaking: exchanging info about major life events – comparing info about two collectors

	Listening: collectors Writing: biography ** quiz
Week 8	Unit 10 obsessions (continuation) Grammar: present perfect continuous and passive - time expressions Vocabulary: compound nouns Everyday English: expressing quantity Reading: famous for not being famous Speaking: exchanging info about major life events – comparing info about two collectors Listening: collectors Writing: biography + workbook (10th unit exercises)
Week 9	**Mid Exam**
Week 10	Unit 11 tell me about it Grammar: indirect questions & question tags Vocabulary: verbs and nouns that go together – idioms Everyday English: informal English Reading: How well do you know your world? Speaking: info gap – stories and forgetfulness Listening: the forgetful generation Writing: words that join ideas
Week 11	Unit 11 tell me about it (continuation) Grammar: indirect questions & question tags Vocabulary: verbs and nouns that go together – idioms Everyday English: informal English Reading: How well do you know your world? Speaking: info gap – stories and forgetfulness Listening: the forgetful generation

	Writing: words that join ideas + workbook (11th unit exercises)
Week 12	Unit 12 it's great events Grammar: reported speech Vocabulary: birth , marriage, & death Everyday English: saying sorry Reading: funeral blues Speaking: discussions – customs connected with births, birthdays, marriage, & funerals Listening: noisy neighbors Writing: correcting mistakes
Week 13	Unit 12 it's great events (continuation) Grammar: reported speech Vocabulary: birth , marriage, & death Everyday English: saying sorry Reading: funeral blues Speaking: discussions – customs connected with births, birthdays, marriage, & funerals Listening: noisy neighbors Writing: correcting mistakes + workbook (12th unit exercises) **Assignment 3
Week 14	***Seminar Due
Week 15	**General quiz**
Week 16	**Preparatory week before the final Exam**

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	

Learning and Teaching Resources
مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1. Headway for intermediate (1st half of the text book & the work book) (units 7-12) 2. Cambridge English for Engineering	Yes
Recommended Texts	1. English for engineers and technologists 2. Cambridge Professional English in Use	No
Websites	1. https://www.ets.org/toefl.html 2. https://www.bbc.co.uk/learningenglish/	

Grading Scheme
مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	**A** - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.