

	Ministry of Higher Education and Scientific Research - Iraq Al-Naji University College of Engineering AI Engineering Department	
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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Human Rights	Module Delivery	
Module Type	Core	☒ Theory	☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☒ Seminar
Module Code	NUA1103	☒	
ECTS Credits	2	☐	
SWL (hr/sem)	50	☐	
		☒	
Module Level	1	Semester of Delivery	1
Administering Department	AI Engineering	College	Engineering
Module Leader	Munteha Khamis Abd	e-mail	muntaha.khamis@alnaji-uni.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	1. Understand the fundamental principles of human rights. 2. Analyze the historical development of human rights. 3. Identify key international human rights treaties and declarations. 4. Examine the role of human rights in promoting justice and equality. 5. Explore the challenges to human rights in contemporary societies. 6. Understand the relationship between democracy, human rights, and the rule of law.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Demonstrate a clear understanding of the principles and concepts of human rights and democracy. 2. Analyze the historical development and interconnection between human rights and democratic governance. 3. Analyze the historical development and interconnection between human rights and democratic governance. 4. Identify the key international frameworks and agreements related to human rights and democracy. 5. Demonstrate the ability to engage in constructive dialogue and debate on issues related to human rights and democracy. 6. Evaluate the challenges to human rights and democracy in contemporary societies.

Indicative Contents المحتويات الإرشادية	For a Human Rights and Democracy Course: 1. Introduction to Human Rights and Democracy: ○ Definitions and basic concepts. ○ Historical evolution and interdependence. 2. Principles of Human Rights: ○ Universality, indivisibility, and inalienability. ○ Key documents: Universal Declaration of Human Rights, International Covenants. 3. Principles of Democracy: ○ Types of democratic systems. ○ Core values: equality, participation, accountability. 4. Legal and Institutional Frameworks: ○ National and international mechanisms for human rights and democracy. ○ Role of constitutions and democratic institutions.
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1. Lectures and Interactive Discussions 2. Provide foundational knowledge and encourage critical engagement. 3. Promote active participation and understanding of diverse viewpoints. 4. Regular quizzes, assignments, and feedback for continuous improvement. 5. Encourage self-directed learning and deeper exploration of topics.

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل		Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل		Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	5, 10	LO #1, 2, 10 and 11
	Assignments	1	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.	1	10% (10)	Continuous	
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative assessment	Midterm Exam	2 hr	10% (10)	7	LO # 1-7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	مفهوم حقوق الإنسان – Concept of Human Rights
Week 2	حقوق الإنسان في الحضارات القديمة – Human Rights in Ancient Civilizations
Week 3	حقوق الإنسان في الشرائع والأديان السماوية – Human Rights in Divine Laws and Religions
Week 4	مصادر حقوق الإنسان – Sources of Human Rights
Week 5	ضمانات حقوق الإنسان وسبل حمايتها – Human Rights Guarantees and Means of Protection
Week 6	دور المنظمات في حماية حقوق الإنسان – Role of Organizations in Protecting Human Rights
Week 7	العولمة وحقوق الإنسان – Globalization and Human Rights
Week 8	مفهوم الديمقراطية – Concept of Democracy
Week 9	الديمقراطية التمثيلية – Representative Democracy
Week 10	مفهوم الانتخاب – Concept of Elections
Week 11	تنظيم عملية الانتخاب – Organizing the Electoral Process
Week 12	نظم الانتخاب – Electoral Systems
Week 13	مكونات ومعوقات الحكم الرشيد – Components and Obstacles of Good Governance
Week 14	تكوين هيئة الناخبين – Formation of the Electoral Body
Week 15	مميزات وعيوب الديمقراطية – Advantages and Disadvantages of Democracy
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الأسبوعي للمختبر	
	Material Covered
Week 1	/
Week 2	/
Week 3	/
Week 4	/
Week 5	/
Week 6	/
Week 7	/

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	تأليف: د. - "الديمقراطية وحقوق الإنسان: الفكر السياسي المعاصر" أحمد عبد الحليم	Yes
Recommended Texts	تأليف: د. محمود - "إعلان حقوق الإنسان: من المفهوم إلى التطبيق" عبدالرحمن تأليف: د. مصطفى النعمان - "حقوق الإنسان بين النظرية والتطبيق"	Yes
Websites	/	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C – Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.