

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	English Language2		Module Delivery	
Module Type	Basic		☒ Theory Lecture Lab ☐ Tutorial Practical ☐ Seminar	
Module Code				
ECTS Credits	2			
SWL (h/sem)	50			
Module Level	1	Semester of Delivery		4
Administering Department	Computer	College	Engineering	
Module Leader	Yusor Alaa Ibrahim		e-mail	yusuralaa@alnaji-uni.edu.iq
Module Leader's Acad. Title	Assist. Lect.	Module Leader's Qualification		
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date		Version Number		

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	none	Semester	
Co-requisites module	none	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	1- The integrated skills approach of the course develops the student's self-confidence to communicate and express themselves freely. 2- This academic programme aims at enhancing students' Linguistic skills, understanding the vocabularies and grammar of The language. This would help developing the students' skills, enriching their experience and making them able to communicate easily.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	A1) Figuring out information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, (A2) Develop conversational skills for becoming a contributing participant in small group activities, large group discussions, and oral presentations, (A3) Understand texts using effective learning strategies for reading and vocabulary building,
Indicative Contents المحتويات الإرشادية	Speaking, reading and writing

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	In order to build the character of the college students in in their specialty and the English language subject, and for enhancing the students' linguistic skills (reading, writing, speaking and listening) as well as developing such skills to enable them of practicing the language on daily basis ; a number of strategies have been followed: - Textbook material. - Discussion and interaction during lectures - Reading passages and dialogues from different sources to develop the reading and listening skills. - Easily and thoroughly explain lessons with the participation of students ensure their understanding and make them able to communicate with each other easily without hesitation. - Written quizzes help in developing the writing skills And nourish their thinking and expression abilities.
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Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	27	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	90		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	20% (20)	5, 10	1,2
	Assignments	2	10% (10)	2, 12	3,1
	Projects / Lab.	0	0	0	0
	composition	1	10% (10)	13	3,1
Summative assessment	Midterm Exam	2 hr	10% (10)	7	1,2
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Unit 1,2 conversation and writing skills measured
Week 2	Unit 3,4 plus writing composition
Week 3	Unit 5,6 plus reading activities
Week 4	Unit 7,8 reading and conversation activities
Week 5	Unit 9,10 conversation activities
Week 6	Unit 11 conversation activities
Week 7	Unit 12 conversation activities
Week 8	Unit 13 conversation activities

Week 9	Unit 14 conversation activities
Week 10	Different activities (reading, writing, conversation)
Week 11	Composition Writing
Week 12	Different activities (reading, writing, conversation)
Week 13	Presenting their projects + discussion
Week 14	Presenting their projects + discussion
Week 15	Different activities (reading, writing, conversation and Presenting their projects + discussion
Week 16	Different activities (reading, writing, conversation)

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	N/A
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	(1) New Headway Plus [pre-intermediate] by John and Liz Soars, Oxford: Oxford University Press (2006) (hard cover or Pdf version), (2) Modern scientific articles from the news related to the students' specialty, and (3) Internet links and videos related to the topics discussed in General English and English for Specific Purposes lectures.	No

Recommended Texts	Morphy, A.J (1983) English Grammar in use. Cambridge: CUP, Collins English for Exams Reading for IELTS by Els Van Geyte and Rona Snelling (2019).	No
Websites	https://www.bbc.co.uk/learningenglish/ any websites for learning English on social media and podcasts.	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				