

	Ministry of Higher Education and Scientific Research - Iraq Al-Naji University College of Engineering AI Engineering Department	
---	--	---

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information					
معلومات المادة الدراسية					
Module Title	English Language			Module Delivery	
Module Type	Basic			☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	NUA1202				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level	UGI		Semester of Delivery	2	
Administering Department	AI Engineering		College	Engineering	
Module Leader	Amna Hendi		e-mail	amna.hendi@alnaji-uni.edu.iq	
Module Leader's Acad. Title	Assist. Lecturer		Module Leader's Qualification	MSc.	
Module Tutor	Name (if available)		e-mail	E-mail	
Peer Reviewer Name	Name		e-mail	E-mail	
Scientific Committee Approval Date			Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Develop Academic Writing Skills – Learn to write clear, well-structured essays, research papers, and reports using appropriate academic vocabulary and grammar. 2. Enhance Reading Comprehension – Improve the ability to read and understand complex academic texts, journals, and articles efficiently. 3. Improve Listening and Speaking Skills – Gain confidence in understanding lectures, participating in discussions, and delivering presentations in an academic setting. 4. Expand Academic Vocabulary and Grammar – Master specialized terminology and advanced grammar structures used in academic contexts.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	5. Improved Communication Skills – Be able to engage in conversations on everyday topics with increased fluency and confidence. 6. Enhanced Reading Comprehension – Understand the main ideas and key details in moderately complex texts, such as news articles and short stories. 7. Stronger Writing Abilities – Write clear and coherent paragraphs, emails, and short essays using appropriate grammar and vocabulary. 8. Better Listening and Pronunciation – Understand spoken English in various accents and improve pronunciation for clearer communication.
Indicative Contents المحتويات الإرشادية	reading – listening - speaking - writing(

Learning and Teaching Strategies	
استراتيجيات التعلم والتعليم	
Strategies	lectures – textbooks – videos – discussions - activities – quizzes – assignments

Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	
5Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation				
تقييم المادة الدراسية				
	Time/Number	Weight (Marks)	Week Due	Relevant Learning

					Outcome
Formative assessment	Quizzes	1	10% (10)	Continuous	All
	Home Work	1	10% (10)	Continuous	All
	CW	1	10% (10)	Continuous	All
	Report	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	2hr	10% (10)	7	All
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	- Reading comprehension 1 – wonders - Grammar focus: parts of speech - Listening & speaking practice Workbook exercises
Week 2	- Reading comprehension 1 continuation - Grammar focus: tenses – present & present continuous - Listening & speaking practice Workbook exercises
Week 3	- Reading comprehension 2 – clown doctors - Grammar focus: tenses – past - Listening & speaking practice Workbook exercises
Week 4	- Reading comprehension 2 continuation - Grammar focus: tenses – past continuous - Listening & speaking practice Workbook exercises
Week 5	- Reading comprehension 3 – the painter and the writer - Grammar focus: tenses – present perfect - Listening & speaking practice Workbook exercises
Week 6	- Reading comprehension 3 continuation - Grammar focus: tenses – phrasal verbs - Listening & speaking practice

	Workbook exercises
Week 7	- Reading comprehension 4 - manners - Grammar focus: tenses – phrasal verbs - Listening & speaking practice Workbook exercises
Week 8	- Reading comprehension 4 continuation - Grammar focus: obligation & permission - Listening & speaking practice Workbook exercises
Week 9	Mid exam
Week 10	- Reading comprehension 5 - dream jobs - Grammar focus: – future - Listening & speaking practice Workbook exercises
Week 11	- Reading comprehension 5 continuation - Grammar focus: – - Listening & speaking practice Workbook exercises
Week 12	- Reading comprehension 6 – who wants to be a millionaire - Grammar focus: – verb patterns 1 - Listening & speaking practice Workbook exercises
Week 13	- Reading comprehension 6 continuation - Grammar focus: – verb patterns 2 - Listening & speaking practice Workbook exercises
Week 14	Seminars & presentations
Week 15	General review
Week 16	

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	

Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Headway Plus – Intermediate student & workbook(	
Recommended Texts		
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded

(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.