

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Mathematics/ I		Module Delivery
Module Type	Support or related learning activity		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	CE107		
ECTS Credits	5		
SSWL (hr/sem)	63		
USSWL (hr/sem)	62		
SWL (hr/sem)	125		
Module Level	1	Semester of Delivery	
Administering Department	CE	College	GE
Module Leader	Mohammed Talal	e-mail	Mohammed.talal@alnaji-uni.edu.iq
Module Leader's Acad. Title		Module Leader's Qualification	Ph.D. Ph.D.
Module Tutor		e-mail	E-mail Mohammed.talal@alnaji-uni.edu.iq
Peer Reviewer Name	Mohammed Talal	e-mail	E-mail Mohammed.talal@alnaji-uni.edu.iq
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. Introduce basic definition and explain the basic concepts that essential in connection with Limits and continuity and illustrate these concepts by examples. 2. Introduce the basic concept and rules of differentiations and their applications. 3. Introduce basic definition and explain the basic concepts that essential in connection with function and their graph. 4. Summarizing the definition and explain the concepts and the essential of Transcendental functions including their derivatives, graphs and applications and illustrate these concepts by examples. 5. Introducing basic definition and explain the basic concepts that essential in connection with Hyperbolic functions including their derivatives, graphs and applications and illustrate these concepts by examples.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Enable students to solve the Limits. 2. Enable students to classify functions that have continuity or not. 3. Graphing all types of functions. 4. Summarize the rules of differentiations. 5. Describing and solving the chain rule and the implicit differentiation. 6. Discussing and solving the applications of derivatives. 7. Describing the transcendental functions including their derivatives, applications and graphs. 8. Describing the Hyperbolic functions and their graphs.
Indicative Contents المحتويات الإرشادية	<u>Part A – Limits, Functions and Continuity</u> Introduction definition of functions including the domain and range. In addition, preview the rules of differentiation. [12 hrs] <u>Part B – Graph Functions</u> Graphing all types of functions. [12 hrs] <u>Part C – Application on derivatives</u> Definitions of chain rules and the implicit of derivatives and including the applications on differentiations. [12 hrs] <u>Part D – Transcendental functions</u> Definitions, types and derivatives of functions and their inverse of the transcendental functions and including their graphs and applications. [10 hrs] <u>Part E – Hyperbolic functions</u> Definitions, types and derivatives of functions and their inverse of the hyperbolic functions and including their graphs. [10 hrs]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	62	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	4
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	125		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	10	LO #1, #2 and #10, #11
	Assignments	1	10% (10)	12	LO #3, #4 and #6, #7
	Projects / Lab.	-	-	-	-
	Seminar	1	10% (10)	11	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (20)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction – Limits and continuity
Week 2	Type of functions, domain and range
Week 3	Rules of derivatives
Week 4	Examples on differentiations
Week 5	Trigonometric Functions
Week 6	Inverse Trigonometric Functions
Week 7	Mid-term Exam + Graph of functions
Week 8	Graph of functions
Week 9	Chain rules
Week 10	Implicit differentiations
Week 11	Applications on differentiations
Week 12	Derivatives and graph the functions of hyperbolic functions.
Week 13	Derivatives and graph the inverse functions of hyperbolic functions.
Week 14	Derivatives and graph the functions of transcendental functions.
Week 15	Derivatives and graph the inverse functions of transcendental functions.
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	-----

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Thomas' Calculus, Early Transcendentals by George B. Thomas	Yes

Recommended Texts	Calculus by Howard Anton	No
Websites	-----	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				