

	Ministry of Higher Education and Scientific Research - Iraq Al-Naji University College of Engineering Department of Cybersecurity Engineering	
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MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information					
معلومات المادة الدراسية					
Module Title	English Language I			Module Delivery	
Module Type	Basic			☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar	
Module Code	NUCSE102				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level	UG I		Semester of Delivery		
Administering Department	CSE		College	7294	
Module Leader	Amna Hendi		e-mail	amna.hendi@alnaji-uni.edu.iq	
Module Leader's Acad. Title	Assist. Lecturer		Module Leader's Qualification	MSc.	
Module Tutor			e-mail		
Peer Reviewer Name			e-mail		
Scientific Committee Approval Date	11/06/2023		Version Number	1.0	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى	
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Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1. To let the students to know essential information in the English language in association with reading, writing and speaking skills, and knowing more English vocabulary. 2. To understand pronouns, questions and short answers, tenses (present, past and future), adjectives, adverbs, prepositions of place, punctuation marks and practising writing. 3. To enhance students' English language competencies and technical or professional knowledge. 4. To improve students' communication skills in English can result in better job opportunities in the future
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	The student will have the ability to: 1. Gain English skills in reading and writing. 2. Recognize other English language skills such as grammar, and vocabulary. 3. Understand and appreciate the importance of grammar and vocabulary to increase the ability to communicate ideas about the English language. 4. Understand pronouns, questions and short answers. 5. Understand the tenses present, past and future. 6. Understand adjectives, adverbs, prepositions of place, and punctuation marks. 7. Practicing reading and writing. 8. Enhance students' communication skills in English.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. <u>Part A: Parts of Sentence.</u> Pronoun, question and short answer, adjective, adverb, prepositions of place. [14 hrs] <u>Part B: Tenses</u> Past Tense, Present Tense, and Future Tense. [8 hrs] <u>Part C: Reading and Writing</u> Punctuation marks, and practicing writing [8 hrs]

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Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	The main strategies that will be adopted in delivering this module are:
	- Allow students to actively participate in the learning process with class discussions and exercises that support the initiative. - Use didactic questioning through questions to determine student understanding of the material. - Writing an assignment and report that encourages students to clarify and organize their thinking and independently research and present on a topic.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	3 and 10	1,2,3
	Assignments	1	10% (10)	2 and 12	3,4,5
	Projects / Lab.	-	-	-	-
	Report	1	10% (10)	13	6,7
Summative assessment	Midterm Exam	2hr	10% (10)	7	1-6
	Final Exam	3hr	60% (60)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Unit 7: Grammar: Question words, Pronouns (subject, object, possessive), that and this. Vocabulary: Adjectives Reading and Writing Skill
Week 2	Unit 8: Grammar: There is/There are, Prepositions of place Vocabulary: Rooms and furniture, Place of town Reading and Writing Skill
Week 3	Unit 9: Grammar: Past Simple Tense - regular verbs Vocabulary: years, have, do, go Reading and Writing Skill
Week 4	Unit 10: Grammar: Past Simple Tense - irregular verbs, Questions and Negatives, Time expression, ago. Vocabulary: Weekend activities, Sport and leisure Reading and Writing Skill
Week 5	Unit 11: Grammar: can/can't, Adverbs, Request and offers. Vocabulary: Verb + noun, Adjective + noun, Opposite adjective Reading and Writing Skill
Week 6	Unit 12: Grammar: Would like, some and any, like and would like Vocabulary: Places and town, In cafe Reading and Writing Skill
Week 7	Unit 13: Grammar: Present Continuous Tense Vocabulary: Colors, Clothes, Opposite verbs Reading and Writing Skill
Week 8	Unit 14: Grammar: Future Tense, going to Vocabulary: Forms of transport Reading and Writing Skill
Week 9	Unit1: Grammar: tenses, questions, questions words Vocabulary: parts of speech, words with more than one meaning Reading: "People, the great communicators"
Week 10	Unit2: Grammar: present tenses Vocabulary: describing countries, collocation Reading: "Living in the USA"
Week 11	Unit 3: Grammar: past tenses Vocabulary: irregular verbs Reading: " the burglars' friend"
Week 12	Unit 4: Grammar: quantity, articles Vocabulary: buying things Reading: "markets around the world"
Week 13	Unit 5: Grammar: verb patterns 1, future intentions Vocabulary: hot verbs Reading: "Hollywood Kids"
Week 14	Unit 6: Grammar: what's it like? comparative and superlative adjectives Vocabulary: talking about cities

	Reading: “ a tale of two millionaires”
Week 15	Unit 7: Grammar: present perfect and past simple Vocabulary: past participles, band and music, adverbs Reading: “Celebrity interview from hi”
Week 16	Preparatory week before the Final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	New Headway Plus/ Beginner, and Pre-intermediate student’s book by John and Liz Soars, Oxford University Press	No
Recommended Texts	Understanding and Using English Grammar, 5 th Edition, Betty S. Azar Stacy A. Hagen.	No
Websites	https://mdl.coie-nahrain.edu.iq	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound works with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

