



MODULE DESCRIPTOR FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	English Language 1		Module Delivery	
Module Type	Basic		<input checked="" type="checkbox"/> Theory Lecture	
Module Code	NU 102		Lab	
ECTS Credits	2		<input type="checkbox"/> Tutorial Practical	
SWL (h/sem)	50		<input type="checkbox"/> Seminar	
Module Level	1	Semester of Delivery	1	
Administering Department			College	Engineering
Module Leader	Sarmed fua'ad Jaber		e-mail	al-anssari@alnaji-uni.edu.iq
Module Leader's Acad. Title	Assist. Prof.	Module Leader's Qualification	Ph.D	
Module Tutor			e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date			Version Number	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	none	Semester	
Co-requisites module	none	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<p>1- The aim of this course is to empower students with the language and li 2- The integrated skills approach of the course develops the student's self survive. 3- 4- 3- succeed in professional and social encounters within an English-speaking 4- using language to express knowledge of Environment and health impacts mismanagement</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>A1) Find and understand information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, (A2) Develop conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations, (A3) Understand texts using effective learning strategies for reading and vocabulary building,</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Speaking, reading and writing</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<p>Strategies</p>	<p>Lecture and classroom discussion</p>
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<p>Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل</p>	<p>63</p>	<p>Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا</p>	
<p>Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل</p>	<p>27</p>	<p>Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا</p>	
<p>Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل</p>	<p>90</p>		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	20% (20)	5, 10	1,2
	Assignments	2	10% (10)	2, 12	3,1
	Projects / Lab. composition	0	0	0	0
		1	10% (10)	13	3,1
Summative assessment	Midterm Exam	2 hr	10% (10)	7	1,2
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Unit 1,2
Week 2	Unit 3,4
Week 3	Unit 5,6
Week 4	Unit 7,8
Week 5	Unit 9,10
Week 6	Unit 11
Week 7	Unit 12
Week 8	Unit 13
Week 9	Unit 14
Week 10	General discussion
Week 11	Composition Writing
Week 12	English for Specific Purposes

Week 13	English for Specific Purposes
Week 14	English for Specific Purposes
Week 15	English for Specific Purposes
Week 16	General discussions

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	(1) New Headway Plus [Beginner] by John and Liz Soars, Oxford: Oxford University Press (2006), (2) Modern scientific articles from the news related to the students' specialty, and (3) Internet links and videos related to the topics discussed in General English and English for Specific Purposes lectures. 4) New Headway Plus [Beginner] by John and Liz Soars, Oxford: Oxford University Press (2006),	No
Recommended Texts	Morphy, A.J (1983) English Grammar in use. Cambridge: CUP	No
Websites	https://www.englishclub.com/grammar/verb-tenses.htm https://www.ego4u.com/en/cram- www.perfect-english-grammar.com/verb-tenses.htm https://en.wikipedia.org/wiki/Grammatical_tense	

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Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.