

# MODULE DESCRIPTION FORM

## نموذج وصف الرسم الهندسي

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Engineering Drawing</b>		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	<b><u>PE122</u></b>		
ECTS Credits	4		
SSWL (hr/sem)	63		
USWL (hr/sem)	37		
SWL (hr/sem)	100		
Module Level	1	Semester of Delivery	
Administering Department	PENG	College	Type College Code
Module Leader	Oday Ibraheem Abdullah	e-mail	oday.abdullah@alnaji-uni.edu.iq
Module Leader's Acad. Title	Prof.	Module Leader's Qualification	PHD
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Objectives</b> أهداف المادة الدراسية</p>	<p>1. The aim of this course is to introduce students the basic concepts and the use of engineering drawing and descriptive geometry in the design and manufacturing field.</p> <p>2. The students acquaint with the basic knowledge and skills in engineering drawings and the capability to read and interpret blue prints for manufacturing.</p> <p>3. The students can also develop an understanding of 2D and 3D computer aided drafting with the requirements of good engineering drawings and be able to apply them to their work.</p>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Bisect a rectangular line.</li> <li>2. Divide the line into several equal lines.</li> <li>3. Draw a line parallel to another straight line.</li> <li>4. Bisecting an angle into two equal halves.</li> <li>5. Divide an angle into a number of equal parts.</li> <li>6. Move angle.</li> <li>7. Draw a regular pentagon.</li> <li>8. Draw a pentagon outside a circle.</li> <li>9. Draw a pentagon inside a given circle.</li> <li>10. Draw a hexagon outside a circle.</li> <li>11. Draw a hexagon inside a circle.</li> <li>12. Draw an octagonal shape.</li> </ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A - Applied Geometry+ (point ,line plane represented)</u> Dimensions &amp; lettering, drawing paper layout, Lines in engineering drawing, Various exercises for training in drawing types of lines, Orthographic Drawing &amp; sketching. Bisect a rectangular line, Divide the line into several equal lines, Draw a line parallel to another straight line, Bisecting an angle into two equal halves, Divide an angle into a number of equal parts, Move angle, Draw a regular pentagon, Draw a pentagon outside a circle, Draw a pentagon inside a given circle, Draw a hexagon outside a circle, Draw a hexagon inside a circle, Draw an octagonal shape.</p> <p><u>Part B-</u> Draw an arc tangent to two straight lines, draw an arc tangent to an arc and a straight line, draw an arc that touches two other arcs, Steps to draw an oval from knowing the lengths of two perpendicular sides, draw an ellipse using the four-center method.</p>
<h2 style="text-align: center;">Learning and Teaching Strategies</h2> <h3 style="text-align: center;">استراتيجيات التعلم والتعليم</h3>	
<p><b>Strategies</b></p>	<ul style="list-style-type: none"> <li>-Lectures</li> <li>-Tutorials.</li> <li>-Homework and Assignments.</li> <li>-Tests and Exams.</li> <li>-Students learn about the different drawing tools, instruments, and software (AutoCAD) used in creating engineering drawings.</li> </ul>

### Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	63	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	2.5
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	<b>100</b>		

### Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	<b>Assignments</b>	6	10% (10)	1-12	LO #3, #4 and #6, #7
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	All
	<b>Report</b>	1	10% (10)	13	LO #5, #8 and #10
<b>Summative assessment</b>	<b>Midterm Exam</b>	1.5hr	10% (10)	7	LO #1 - #7
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	<ul style="list-style-type: none"> <li>Understand the reason behind studying engineering Drawing and its main applications. Introduction, instructions and their use + (<i>general concepts of Descriptive geometry</i>)</li> </ul>
<b>Week 2</b>	<ul style="list-style-type: none"> <li>Dimensions &amp; lettering.</li> <li>Drawing paper layout.</li> <li>Lines in engineering drawing + (<i>Definitions of point, line, plane, types of even angles and types of planes Descriptive geometry</i>)</li> </ul>
<b>Week 3</b>	<ul style="list-style-type: none"> <li>Various exercises for training in drawing types of lines.</li> <li>Orthographic Drawing &amp; sketching.</li> <li>Bisect a rectangular line.</li> <li>Divide the line into several equal lines.+ (<i>Point representation in the binary and triple plane Descriptive geometry</i>)</li> </ul>
<b>Week 4</b>	<ul style="list-style-type: none"> <li>Draw a line parallel to another straight line.</li> <li>Bisecting an angle into two equal halves.</li> <li>Divide an angle into a number of equal parts.+ (<i>Special cases of a point representation of descriptive geometry</i>)</li> </ul>

<b>Week 5</b>	<ul style="list-style-type: none"> <li>• Draw an arc tangent to two straight lines.</li> <li>• Draw an arc tangent to an arc and a straight line. + (Representation of the rectilinear case and the special representation of the rectilinear descriptive geometry)</li> </ul>
<b>Week 6</b>	<ul style="list-style-type: none"> <li>• Draw an arc that touches two other arcs.</li> <li>• Steps to draw an oval from knowing the lengths of two perpendicular sides + Plane representation (descriptive geometry)</li> </ul>
<b>Week 7</b>	<ul style="list-style-type: none"> <li>• Draw an ellipse using the four-center method. + Special cases of level representation (descriptive geometry)</li> </ul>
<b>Week 8</b>	<ul style="list-style-type: none"> <li>• Multiple exercises applications for engineering operations.</li> </ul>
<b>Week 9</b>	<ul style="list-style-type: none"> <li>• Multiple exercises applications for engineering operations.</li> </ul>
<b>Week 10</b>	<ul style="list-style-type: none"> <li>• Drawing the six projections</li> </ul>
<b>Week 11</b>	<ul style="list-style-type: none"> <li>• Drawing the six projections</li> </ul>
<b>Week 12</b>	<ul style="list-style-type: none"> <li>• Projection in the first corner. + AutoCAD program (basics) descriptive engineering</li> </ul>
<b>Week 13</b>	<ul style="list-style-type: none"> <li>• Projection into the third corner. AutoCAD program (its role in facilitating the representation of shapes) descriptive engineering</li> </ul>
<b>Week 14</b>	AutoCAD program (the most important commands used in the program theoretically) descriptive geometry
<b>Week 15</b>	<b>Preparatory week before the final Exam</b>

### Learning and Teaching Resources

#### مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Text book ( descriptive geometry) Abd-alrasool Alkhaffaf, Engineering Drawing , second Edition,1990.	Yes
<b>Recommended Texts</b>	<ul style="list-style-type: none"> <li>• Abd-alrasool Alkhaffaf, Engineering Drawing , second Edition,1990.</li> <li>• David A. Madsin, Engineering Drawing and Design, fifth Edition, 2012.</li> </ul>	No

### Grading Scheme

#### مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria

<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.