

	<b>Ministry of Higher Education and Scientific Research - Iraq</b> <b>Al-Naji University</b> <b>College of Engineering</b> <b>Department of Cybersecurity Engineering</b>	
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**MODULE DESCRIPTOR FORM**  
**نموذج وصف المادة الدراسية**

<b>Module Information</b> معلومات المادة الدراسية			
<b>Module Title</b>	CALCULUS I		<b>Module Delivery</b>
<b>Module Type</b>	SUPPLEMENT		<input checked="" type="checkbox"/> <b>Theory</b> <input type="checkbox"/> <b>Lecture</b> <input type="checkbox"/> <b>Lab</b> <input checked="" type="checkbox"/> <b>Tutorial</b> <input type="checkbox"/> <b>Practical</b> <input type="checkbox"/> <b>Seminar</b>
<b>Module Code</b>	NU1101		
<b>ECTS Credits</b>	6		
<b>SWL (hr/sem)</b>	150		
<b>Module Level</b>	UG I	<b>Semester of Delivery</b>	
<b>Administering Department</b>	CSE	<b>College</b>	College of Engineering
<b>Module Leader</b>	Mohammed Talal Saleem	<b>e-mail</b>	<a href="mailto:Mohammed.talal@alnaji-uni.edu.iq">Mohammed.talal@alnaji-uni.edu.iq</a>
<b>Module Leader's Acad. Title</b>	Assist. Prof.	<b>Module Leader's Qualification</b>	Ph.D.
<b>Module Tutor</b>	None	<b>e-mail</b>	
<b>Peer Reviewer Name</b>	Prof. Dr. Abdulkareem A. Kadhim	<b>e-mail</b>	Ak_kadhim@nahrainuniv.edu.iq
<b>Review Committee Approval</b>	01/06/2023	<b>Version Number</b>	1.0

<b>Relation With Other Modules</b> العلاقة مع المواد الدراسية الأخرى				
<b>Prerequisite module</b>	None		<b>Semester</b>	None

<b>Co-requisites module</b>	None	<b>Semester</b>	None
<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
<b>Module Aims</b> أهداف المادة الدراسية	1- To understand the concept of rate of change 2- To Develop the derivative idea from rate of change 3- To perform derivative to different functions 4- To deal with integration basics		
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	1-Explain the change rate 2-Define the connection between change rate and the derivative. 3-Recognize the derivative concept and how to evaluate it. 4-Discuss the different approached and rules of derivation. 5-Describe the idea of integration and compare it with derivative. 6-List various application of integration. 7-Demonstrate transcendental functions		
<b>Indicative Contents</b> المحتويات الإرشادية	<b>A- derivative</b> In this part we start with the change rate then move to the next level by introducing the integration as a form of change rate. <b>B-integration</b> The next part from week 9 to week 13, the integration is introduced, how to evaluate it, area under curve as a value of integration and some other applications. <b>C- Transcendental functions</b> Some Transcendental function are introduced. The derivative of some of them introduced also in last part of this course.		
<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم			
<b>Strategies</b>	Weekly lectures with tutorial session ensure better understanding Quizzes and exams to ensure student learning		

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	61	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	89	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	6
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	150		

<b>Module Evaluation</b> تقييم المادة الدراسية
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		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	3, 8	1,2,3,7
	Assignments	2	10% (10)	10	1-4, 5
	Projects / Lab.	-	-	-	-
	Report	1	10% (10)	13	4-7
Summative assessment	Midterm Exam	2 hr	10% (10)	7,14	1-6
	Final Exam	3hr	60% (60)	16	All
Total assessment			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	Material Covered
Week 1	<b>The Rate of Change of Function I:</b> Coordinates for the plane, Increments and distance, The slope of a straight line, Equation of a straight line.
Week 2	<b>The Rate of Change of Function II:</b> Functions and graphs, Slopes of quadratic and cubic curves, the slope of the curves $y=f(x)$ , Derivatives, Velocity and other rates of change.
Week 3	<b>The Rate of Change of Function III:</b> Properties of limits, Infinity as a limit, Continuous functions,
Week 4	<b>Derivatives I:</b> Formal differentiation, Polynomial functions and their derivatives, Products, power, and quotients.
Week 5	<b>Derivatives II:</b> Implicit differentiation and fractional powers, Tangent line approximation, The chain rule and parametric equations, A brief review of trigonometry, Angles between curves.
Week 6	<b>Derivatives III:</b> Derivatives of trigonometric functions, Newton's method for approximating solutions of equations, Inverse functions and the Picard method.
Week 7	<b>Applications of Derivatives I:</b> Curves sketching, The sign of the first derivatives, Concavity and points, Asymptotes and symmetry, Maxima and minima theorems.
Week 8	<b>Applications of Derivatives II:</b> Related rates, Rolle's theorem, the mean value theorem, Indeterminate forms and l'Hopital rules, Extending the Mean Value Theorem to Taylor's formula.
Week 9	<b>Integration I:</b> Indefinite integrals, Applications, Determining constants of integration, Integrals of trigonometric functions.
Week 10	<b>Integration II:</b> Definite integrals, Area under a curve, Calculating areas as limits, The fundamental theorems of integral calculus.
Week 11	<b>Integration III:</b> Integration by substitution Differentials, Rules for approximating definite integrals.
Week 12	<b>Applications of Definite Integrals I:</b> Area between two curves, Distance, Calculating volumes by slicing.
Week 13	<b>Applications of Definite Integrals II:</b> Length of plane curve, Area of a surface of revolution, Average value of a function.
Week 14	<b>Transcendental Functions I:</b> The inverse of trigonometric functions, Derivatives of the inverse trigonometric functions, The natural logarithm and its derivatives.
Week 15	<b>Transcendental Functions II:</b> Properties of natural logarithm, The exponential function $e^x$ , The function $a^x$ and $a^u$ , The function $y=\log_a u$ .
Week 16	<b>Final Exam</b>

## Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Thomas and Finney, Calculus and Analytic Geometry, Pearson Education Inc, 11th Ed, 2008	Yes
<b>Recommended Texts</b>	Non	--
<b>Websites</b>	<a href="https://mdl.coie-nahrain.edu.iq">https://mdl.coie-nahrain.edu.iq</a>	

### APPENDIX:

## GRADING SCHEME

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> – Excellent	امتياز	90 – 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 – 89	Above average with some errors
	<b>C</b> – Good	جيد	70 – 79	Sound work with notable errors
	<b>D</b> – Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	<b>E</b> – Sufficient	مقبول	50 – 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

